

Calico

Spanish[®]




Calico Spanish Scope & Sequence



Calico Spanish Curriculum Scope and Sequence

With Calico Spanish, you can guide young learners on a journey to speak Spanish. Even if you don't speak Spanish.

The Calico Spanish curriculum spans four levels.

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|  <p>Level A: I Am Special</p> |  <p>Level B: I Love My Family</p> |  <p>Level C: I Live Here</p> |  <p>Level D: Welcome to the Farm</p> |
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Take a look at what your subscription access includes

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|------------------------------------|--|------------------------------------|---|---------------------------------------|
| <p>4 Levels</p> | <p>32 Video Stories</p> | <p>372 Lesson Plans</p> | <p>50+ Songs & Poems</p> | <p>20 Storybook Videos</p> |
| <p>550+ Flash Cards</p> | <p>100+ Activity Sheets</p> | <p>20+ Games</p> | <p>28 Posters</p> | <p>16 Culture Capsules</p> |

In total, Calico Spanish's four levels contain over 300 hours of planned lessons and activities.

Each level of the Calico Spanish curriculum contains eight units. The foundation of every unit is an engaging, animated video story that immerses learners in the Spanish language. Each unit consists of 11 to 13 lesson plans that require from 20 to 40 minutes to complete.

Sample Teaching Schedule

If learners meet for 20-30 minutes 3 times per week:

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|--|--|---|--|---|
| <p>Level A "I Am Special"</p> | <p>Level B "I Love My Family"</p> | <p>Level C "I Live Here"</p> | <p>Level C "I Live Here" Level D "Welcome to the Farm"</p> | <p>Level D "Welcome to the Farm"</p> |

What can learners accomplish with Calico Spanish?

Calico Spanish is an elementary curriculum aligned with the standards set by the American Council on the Teaching of Foreign Languages. (See <https://calicospanish.com/standards-for-foreign-language-learning/> for more information.) By the end of your four-level journey, you can expect most learners to be performing at a level of Novice High proficiency on the topics presented.

The Calico Spanish curriculum scaffolds language learning in functional portions that provide learners ample opportunities to comprehend and acquire the language. Informed by ACTFL Can-Do Statements and benchmarks, as well as Norman Webb's Depth of Knowledge Levels (DoK), the team at Calico Spanish has developed daily Can-Do Statements paired with original stories, comics, and songs in order to support learners in making meaningful connections for words and phrases and speaking Spanish in real-world contexts.

Calico Spanish Curriculum Level A

Unit 1: Hola, ¡soy yo! (Hi, it's me!)

In this unit, learners will learn how to introduce themselves and greet others in Spanish. They will also begin to explore colors and focus specifically on the color blue. Learners will explore the culture of Mexico and learn how heritage speakers greet each other in different situations in the culture capsule *Saludos de México*. Learners will read their first Calico Comic, *Un día en la tienda de música*.

- **Storybook:** *Tres amigos*
- **Calico Comic:** *Un día en la tienda de música*
- **Culture Capsule:** *Saludos de México*

Unit 2: Hola, ¡soy grande! (Hi, I'm big!)

In this unit, learners will begin telling others how old they are, focus on counting, and continue to explore colors in Spanish. Learners will read the Calico Comic *Un nuevo amigo* and discuss how they can introduce themselves to new friends and make them feel welcome. Learners will make predictions in Spanish, as well as practice recalling information about a text they have read.

- **Storybook:** *Tres amigos*
- **Calico Comic:** *Un nuevo amigo*

Unit 3: Hola, ¡yo sé el día! (Hi, I know what day it is!)

In this unit, learners will explore the calendar and begin to learn the days of the week in Spanish. The *Days of the Week* culture capsule will guide learners in an investigation of the origins of the days of the week in Spanish. Learners will continue to identify other colors of the rainbow. Finally, learners will celebrate the birthday of one of our characters in the Calico Comic *Un día especial*.

- **Storybook:** *¡Feliz cumpleaños, Pedro!*
- **Calico Comic:** *Un día especial*
- **Culture Capsule:** *Days of the Week*

Unit 4: Hola, ¡estoy bien! (Hi, I'm well!)

In this unit, learners will learn to ask and answer the question *¿Cómo estás?* in Spanish. Learners will also learn how to express sympathy and act out a story in Spanish. In the Calico Comic *¡Vamos al museo!* learners will explore how to have good manners when visiting a museum in Buenos Aires, Argentina.

- **Storybook:** *¡Feliz cumpleaños, Pedro!*
- **Calico Comic:** *¡Vamos al museo!*

Unit 5: Hola, ¡soy listo! (Hi, I'm smart!)

In this unit, learners will learn how to say something positive about themselves in Spanish. They will talk about their ages, learn size descriptions, and continue to identify colors. Learners will explore how to show kindness to others and how to be prepared for class through the lessons taught in the comic *¡Día del examen!*

- **Storybook:** *¡Feliz cumpleaños, Pedro!*
- **Calico Comic:** *¡Día del examen!*

Unit 6: Hola, ¡me gusta! (Hi, I like it!)

In this unit, learners will begin to express their likes and dislikes in Spanish. They will continue exploring colors and animals in Spanish. Learners will learn a fun song to sing on the playground in the Calico Comic *¡Doble diversión!* and explore what kids in other countries like to do in their free time in the culture capsule *Mi Amigo (My Friend)*.

- **Storybook:** *¡Soy especial!*
- **Calico Comic:** *¡Doble diversión!*
- **Culture Capsule:** *Mi Amigo (My Friend)*

Unit 7: Hola, ¡soy especial! (Hi, I'm special!)

In this unit, learners will continue to use basic adjectives to describe themselves in Spanish. Learners will also continue to explore more of their likes and dislikes in Spanish. In the Calico Comic *¡Mi cuento favorito!* learners will help our characters search for their favorite books.

- **Storybook:** *¡Soy especial!*
- **Calico Comic:** *¡Mi cuento favorito!*

Unit 8: Sí, ¡se puede! (Yes, you can!)

In this unit, learners will pull together all of the vocabulary and phrases they have learned throughout Level A in order to give short presentations about themselves in Spanish. This unit's Calico Comic *¡Aprendimos muchas cosas!* focuses on reviewing language skills and prepares learners to advance to Level B Unit 1.

- **Calico Comic:** *¡Aprendimos muchas cosas!*

Calico Spanish Curriculum Level B

Unit 1: ¡Es mi cumpleaños! (It's my birthday!)

In this unit, learners will begin to talk about families in Spanish, including naming and describing family members, identifying pets, and discussing likes and dislikes. In the Calico Comic *¡Una fiesta sorpresa!*, learners will follow our characters as they plan a surprise birthday party for a friend. Throughout Level B, learners will focus on the calendar by completing group calendar talks in Spanish. Unit 1's calendar focus is the months of the year. The culture capsule *Special Days* will guide learners through an exploration of Saint's Days and other special celebrations in Spanish-speaking cultures.

- **Storybook:** *El cumpleaños de Pepe*
- **Calico Comic:** *¡Una fiesta sorpresa!* (2024)
- **Culture Capsule:** *Special Days*

Unit 2: Son mis padres (These are my parents)

In this unit, learners will continue to describe their family members in Spanish. Learners will read the Calico Comic *La familia es amor* to learn about giving gifts to grandparents and explore how to express gratitude and love for people we care about. In the culture capsule *Families: Two Surnames?* learners will explore a family naming system common in Hispanic culture.

- **Storybook:** *El cumpleaños de Pepe*
- **Calico Comic:** *La familia es amor* (2024)
- **Culture Capsule:** *Families: Two Surnames?*

Unit 3: Tengo hermanos también (I have siblings, too)

In this unit, learners will start talking about siblings, compare family members, describe themselves and others as *atlético* or *atlética*, identify a cat in Spanish, and ask and answer the question *¿Dónde está?* Supported by the Calico Comic *¡Queremos jugar fútbol!* learners will also begin to talk about sports in Spanish.

- **Storybook:** *El partido de fútbol*
- **Calico Comic:** *¡Queremos jugar fútbol!* (2024)

Unit 4: Así son mis hermanos (My siblings are like this)

In this unit, learners will continue describing their family members, asking and answering the question *¿Cuántos?*, and identifying objects and colors. Learners will also learn to identify a rabbit in Spanish and discuss a running race through the Calico Comic *¡Quiero correr!*

- **Storybook:** *El partido de fútbol*
- **Calico Comic:** *¡Quiero correr!* (2024)

Unit 5: Amo a mis abuelos (I love my grandparents)

In this unit, learners will talk more about grandparents and learn how to express love and other emotions in Spanish. Learners will also begin to discuss activities like running and playing. Through the Calico Comic *¡Vamos al carrusel!* learners will explore the largest amusement park in South America.

- **Storybook:** *En el parque*
- **Calico Comic:** *¡Vamos al carrusel!* (2024)
- **Culture Capsule:** (Coming 2024)

Unit 6: A mi hermano le gusta jugar (My brother likes to play)

In this unit, learners will learn to discuss what activities others like to do in Spanish. Learners will also begin to express their wants and learn to ask others what they want to do. Learners will interview friends and record information in Spanish. Through the Calico Comic *Un crucero por Curacao*, learners will explore a Caribbean island while characters play hide-and-seek. This unit's culture capsule will guide learners through a discussion of how families show each other love.

- **Storybook:** *En el parque*
- **Calico Comic:** *Un crucero por Curacao* (2024)
- **Culture Capsule:** *A Family, a Community*

Unit 7: Los animales en mi casa (The animals at my house)

In this unit, learners will talk about their pets, express what animals like, and use longer phrases and words to react to things they find cool. Through the Calico Comic *Nuestras mascotas*, learners will learn what tricks pets can do and how to give simple commands to pets in Spanish. This unit's culture capsule will guide learners through a discussion about popular pets in different cultures.

- **Storybook:** *Muchas mascotas*
- **Calico Comic:** *Nuestras mascotas* (2024)
- **Culture Capsule:** *Pets*

Unit 8: Sí, ¡se puede! (Yes, you can!)

In this unit, learners will review the language skills they acquired throughout Level B. Learners will practice presenting information in Spanish about families, including names, what they like, and what activities they enjoy doing. This unit's activities focus on preparing learners to advance to Level C Unit 1.

- **Storybook:** *Muchas mascotas*
- **Calico Comic:** *¿Dónde está Dante?* (2024)

Calico Spanish Curriculum Level C

Unit 1: Bienvenido a mi casa (Welcome to my house)

In this unit, learners will begin to tell time to the hour, explore the home, and practice writing their addresses. Learners will also begin to describe the location of objects in Spanish with the use of prepositional phrases. In this unit's comic, *¡Vamos a la casa de Rita!*, learners will meet a new Calico Spanish character and explore her house. In the *Home is Where the Heart is* culture capsule, learners will discuss the variety of different homes around the world.

- **Storybook:** *Bienvenido a la casa de Rita*
- **Calico Comic:** *¡Vamos a la casa de Rita!* (2024)
- **Culture Capsule:** *Home is Where the Heart is*

Unit 2: En la cocina (In the kitchen)

In this unit, learners will continue to discuss the home by focusing on the kitchen. Learners will learn how to ask politely for something to eat or drink and make requests for things they want in Spanish. They will also learn how to express hunger and thirst. In this unit's Calico Comic, *Una feria de comida*, learners will visit a food festival in Puebla, Mexico and help Rita decide what she wants to eat.

- **Storybook:** *Bienvenido a la casa de Rita*
- **Calico Comic:** *Una feria de comida* (2024)

Unit 3: Vamos a comer y jugar (Let's eat and play)

In this unit, learners will express their likes and dislikes in relation to food. The culture capsule *Let's eat!* will guide learners through an exploration of various foods and drinks in Spanish-speaking cultures. With the help of this unit's Calico Comic and storybook, learners will continue to identify rooms in their house and learn more prepositional phrases to describe the location of objects in Spanish. Lastly, learners will begin to use Spanish to tell someone what they are going to do by using the grammatical construction *ir + a + infinitive*.

- **Storybook:** *Vamos a comer*
- **Calico Comic:** *¿Dónde está mi pelota?* (2024)
- **Culture Capsule:** *Let's eat!*

Unit 4: ¡Vamos a jugar más! (Let's play more!)

In this unit, learners will continue to tell time to the hour and learn to tell time to the half hour in Spanish. Learners will begin to sequence actions, make lists of things that they have to do, and play simple games from Spanish-speaking cultures. Through this unit's Calico Comic, *¡Tengo hambre!*, learners will discover how to order food and drinks in a restaurant, and they will learn a traditional song, "Mi Perú."

- **Storybook:** *Vamos a comer*
- **Calico Comic:** *¡Tengo hambre!* (2024)

Unit 5: En el baño (In the bathroom)

In this unit, learners will learn new ways to express how they feel in Spanish. They will learn how to announce that it is time to do something and talk about activities that someone else has to do. Our characters will help learners share their daily routines, including how they get ready for school. Learners will continue to use Spanish to express where something is located. This unit's Calico Comic, *¡Quiero jugar un poco más!*, will introduce learners to our friend Goyo, who earns extra screen time by being helpful around the house. In the *¡Go!* culture capsule, learners will discuss sports and entertainment in Spanish-speaking cultures.

- **Storybook:** *Vamos a jugar*
- **Calico Comic:** *¡Quiero jugar un poco más!* (2024)
- **Culture Capsule:** *¡Go!*

Unit 6: En mi cuarto (In my room)

In this unit, learners will continue to use Spanish to identify and describe locations in the home, as well as talking about activities that they do in their homes. Learners will share how they get ready for bed, and they will be introduced to the past tense in order to begin describing how their days were. In this unit's Calico Comic, *¡Hagamos una pijamada!*, learners will enjoy reading along as our characters get ready for a sleepover.

- **Storybook:** *Vamos a jugar*
- **Calico Comic:** *¡Hagamos una pijamada!* (2024)

Unit 7: ¡Vamos a dormir! (Let's go to sleep!)

In this unit, learners will begin expressing whether they want or don't want to do something and recording their daily routines. Learners will also practice giving and receiving directions while searching for an item. This unit's Calico Comic, *¡Escalemos!*, will show how our characters prepare for a hike and how they solve problems in the great outdoors. In the *¿Qué hora es?* culture capsule, learners will discuss how people in Spanish-speaking cultures think about and talk about time.

- **Storybook:** *Se acaba el día*
- **Calico Comic:** *¡Escalemos!* (2024)
- **Culture Capsule:** *¿Qué hora es?*

Unit 8: Sí, ¡se puede! (Yes, you can!)

In this unit, learners will review the language skills they acquired throughout Level C, including giving information about their homes and their daily routines. Learners will focus on practicing each previous unit's topics and preparing to advance to Level D Unit 1. In the final Calico Comic for this unit, *¡Ayudemos al árbol!*, learners will read about how our characters care for the environment.

- **Storybook:** *Se acaba el día*
- **Calico Comic:** *¡Ayudemos al árbol!* (2024)

Calico Spanish Curriculum Level D

Unit 1: Bienvenidos a la granja (Welcome to the farm)

In this unit, learners begin their year-long adventure on Ofelia's grandfather's farm in Michoacan, Mexico. Learners will begin to investigate the weather and common items found on a farm. Learners will also begin to describe summertime clothing items. This unit's Calico Comic, *¡Tanto tiempo sin verte!*, will show learners our character Raúl learning how to do chores on the farm. The culture capsule *El clima de México* will guide learners through a discussion about climate and weather patterns around the world, focusing on Mexico.

- **Storybook:** *El otoño en la granja: Parte 1*
- **Calico Comic:** *¡Tanto tiempo sin verte!* (2024)
- **Culture Capsule:** *El clima en México*

Unit 2: La mariposa en la tempestad (The butterfly in the storm)

In this unit, learners will explore the distinctive weather and clothing of the fall season. In this unit's Calico Comic, *Mia va a la granja*, learners will join our character Mia on her journey to Ofelia's grandfather's farm. Learners will also learn key details about the monarch butterfly migration.

- **Storybook:** *El otoño en la granja: Parte 2*
- **Calico Comic:** *Mia va a la granja* (2024)

Unit 3: Hace fresco en el Día de Muertos (It's cool on the Day of the Dead)

In this unit, learners will learn more ways to talk about weather, clothing, and activities in the context of the celebration known as the Day of the Dead. The culture capsule *Día de Muertos* will guide learners through a discussion of this celebration's origins and traditions. Learners will realize the importance of knowing their addresses and phone numbers as they read this unit's Calico Comic, *¿Dónde está mi sombrero?*, featuring our character Ofelia as she gets lost on a walk.

- **Storybook:** *El otoño en la granja: Parte 3*
- **Calico Comic:** *¿Dónde está mi sombrero?* (2024)
- **Culture Capsule:** *Día de Muertos*

Unit 4: Hace frío en el invierno (It's cold in the winter)

In this unit, learners will learn more ways to talk about weather, clothing, and activities in the context of winter. They will also learn how to use Spanish to express that they have an injury. This unit's Calico Comic, *¿Quieres jugar conmigo?*, explores the importance of spending time with friends and listening to everyone's ideas when deciding what games to play!

- **Storybook:** *El invierno en la granja*
- **Calico Comic:** *¿Quieres jugar conmigo?* (2024)

Unit 5: Lluvia en la primavera (Rain in the spring)

In this unit, learners will continue their journey through Mexico with Ofelia as springtime begins. They will learn to use Spanish to describe the weather, discuss which clothing is appropriate for different types of weather, and explain how they feel. Learners will meet a new character, Andrés, and explore the importance of sharing with those in our community in the Calico Comic *¡Ofelia conoce a Andrés el ajolote!*

- **Storybook:** *La primavera en la granja*
- **Calico Comic:** *¡Ofelia conoce a Andrés el ajolote!* (2024)

Unit 6: Llegó el verano (Summer has arrived)

In this unit, learners will continue to use Spanish to talk about weather, clothing, food, and activities in the context of summertime. In this unit's Calico Comic, *¡Vamos al lago!*, learners will read about how our characters prepare for a day at the lake on a very hot day. The culture capsule *Un viaje increíble: Las mariposas monarca* will guide learners through a thoughtful discussion of the monarch butterfly migration.

- **Storybook:** *Celebrando el verano en la granja: Parte 1*
- **Calico Comic:** *¡Vamos al lago!* (2024)
- **Culture Capsule:** *Un viaje increíble: Las mariposa monarca*

Unit 7: El festival de globos (The balloon festival)

In this unit, learners will learn more ways to talk about weather, clothing, feelings, and activities in the context of a balloon festival. In this unit's Calico Comic, *¡Vamos a Costa Rica!*, our characters Ofelia and Mia embark on a journey to Costa Rica to visit their friend María. Who knows what our friends will get up to during their journey south!

- **Storybook:** *Celebrando el verano en la granja: Parte 1*
- **Calico Comic:** *¡Vamos a Costa Rica!* (2024)

Unit 8: Sí, ¡se puede! (Yes, you can!)

In this unit, learners will review the language skills they acquired throughout Level D, including talking about seasons, weather, clothing, parts of the body, farm animals, and farm activities. Learners will read this level's final Calico Comic, *¡Adiós verano!*, to find out how our characters spend the last day of summer together in Mexico.

- **Storybook:** *Celebrando el verano en la granja: Parte 1 & 2*
- **Calico Comic:** *¡Adiós verano!* (2024)