

At the end of each unit, check your progress on the checklist below and see how much you have learned!

Day ı

I can use *hola* and *adiós* to greet and say goodbye in Spanish.

Day 2

☐ I can use appropriate Spanish greeting phrases throughout the day.

Dayз

I can use sí and *no* to answer simple questions in Spanish.

Day 4

I can describe something as blue in Spanish.

Day 5

I can answer when someone asks in Spanish what my name is.

Day 6

I can find out someone's name using Spanish.

Day 7

I can use *mucho gusto* to respond to meeting someone.

Day 8

☐ I can participate in a simple Spanish conversation to greet a new friend.

Day 9

I can help our Calico Spanish Stories characters tell someone their names. I can introduce myself in Spanish.

Day 10

I can understand a simple story in Spanish.

Day "

I can understand a simple story in Spanish.

Day 12

I can understand a simple story in Spanish.





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Day ı

I can use the word *mono* to identify a monkey.

Day 2

I can say that someone is my friend in Spanish.

Day 3

I can use numbers 1-5 in Spanish.

Day 4

☐ I can answer the question ¿Cuántos años tienes? with a number.

Day 5

I can answer the question ¿Cuántos años tienes? with a complete sentence in Spanish.

Day 6

I can describe something as *grande* or *muy grande*.

Day 7

 I can say a few basic things about myself.

Day 8

☐ I can participate in a conversation to find out someone's age in Spanish.

Day 9

I can participate in a conversation to find out someone's age in Spanish.

Day 10

I can make predictions about a story.

Day "

I can understand a simple story in Spanish.

Day 12

I can recall simple information about the story "Un nuevo amigo".





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Day ı

I can begin to say the days of the week in order in Spanish.

Day 2

☐ I can sing a song in Spanish to help me know the days of the week in order.

Day 3

☐ I can use the Spanish words for the days of the week and drawings to show what I do on different days.

Day 4

☐ I can answer with the day of the week in Spanish when someone asks "¿Qué día es hoy?"

Day 5

I can say what day of the week Pedro's birthday falls on in Spanish.

Day 6

I can tell someone when my birthday is in Spanish.

Day 7

I can help the Calico Spanish Stories characters tell what day it is in Spanish.

Day 8

I can make predictions about a story using vocabulary words as clues.

Day 9

I can understand the story "Un día especial" in Spanish.

Day 10

I can summarize the story *"Un día especial"* in Spanish.

Day "

☐ I can explore the ways culture affects how we think about and write the days of the week.

Day 12

I can explore the ways culture affects how we think about and write the days of the week.





At the end of each unit, check your progress on the checklist below and see how much you have learned!

Day I

I can use *amarillo* to describe something yellow.

Day 2

□ I can answer the question ¿Cómo estás? with the words bien or mal.

Day 3

I can answer the question ¿Cómo estás? in Spanish.

Day 4

I can use the phrase *lo siento* to show sympathy.

Day 5

I can thank someone in Spanish.

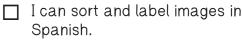
Day 6

I can participate in a simple Spanish conversation to find out how someone is doing.

Day 7

□ I can interview friends to find out how they are doing.

Day 8



Day 9

I can understand a simple story in Spanish.

Day 10

I can understand a simple story in Spanish.

Day "

I can investigate a museum in Buenos Aires, Argentina.

Day 12

I can act out a story in Spanish.





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Day ı

☐ I can say who I am using the phrase *Yo soy....*

Day 2

☐ I can describe the size of something as *grande* or *pequeño*.

Day 3

I can describe something as *grande* or *pequeño* in Spanish.

Day 4

I can describe myself using simple Spanish.

Day 5

I can use Spanish to say that someone is my friend.

Day 6

I can describe two things that are opposite with the word *pero*.

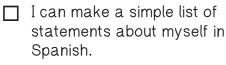
Day 7

I can answer simple questions about a friend in Spanish.

Day 8

☐ I can say several things in Spanish about the Calico Spanish Stories characters.

Day 9



Day 10

I can ask someone for a pencil in Spanish.

Day "

I can understand a simple story in Spanish.

Day 12

I can understand a simple story in Spanish.

Day 13

I can retell a story by using drawings.





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Day ı

☐ I can answer a question about whether I like a color or animal in Spanish.

Day 2

☐ I can use *me gusta* and *no me gusta* to discuss something I like and something I dislike.

Day 3

I can identify an activity I like to do in Spanish.

Day 4

☐ I can answer the question ¿Qué te gusta hacer? in Spanish.

Day 5

I can identify something that I do well in Spanish.

Day 6

☐ I can use the word *mucho* to say how much I like something or how much I do an activity.

Day 7

☐ I can participate in a simple Spanish conversation to find out if someone likes something.

Day 8

I can identify items on a playground in Spanish.

Day 9

I can interpret a simple story in Spanish.

Day 10

I can sing a cultural rhyme in Spanish.

Day "

I can change a question in Spanish to show whether I am speaking to a friend or to someone I don't know (or when I want to show respect to someone who is a very important person).

Day 12

I can use Spanish to describe myself and others.





At the end of each unit, check your progress on the checklist below and see how much you have learned!

Day ı

I can ask and answer a question in Spanish about my favorite color.

Day 2

☐ I can ask and answer a question about my favorite activities in Spanish.

Day 3

☐ I can use the word *tengo* to mention something I have.

Day 4

I can use the word *también* to help me compare what I have and like to someone else.

Day 5

☐ I can use the word *son* to identify and describe more than one person.

Day 6

I can use the word *porque* to give simple reasons in Spanish.

Day 7

☐ I can participate in a simple Spanish conversation to find out why my friend is special.

Day 8

☐ I can understand the question ¿Dónde está? in Spanish.

Day 9

I can make predictions about a story.

Day 10

I can understand a simple story in Spanish.

Day "

I can identify my favorite Calico Comic.





At the end of each unit, check your progress on the checklist below and see how much you have learned!

Day 1

☐ I can use *yo* (*no*) (*lo*) *sé* to say whether I know something.

Day 2

☐ I can participate in a simple conversation to find out someone's name and how they are feeling.

Day 3

I can participate in simple Spanish conversations to find out someone's age and what they like to do.

Day 4

I can use *puedo* to mention something I can do.

Day 5

I can use Spanish to tell someone, "It's your turn."

Day 6

☐ I can give a short Spanish presentation about myself as if I were *Pedro el pez* or *María la mona*.

Day 7

☐ I can use Spanish to say what is different between me and Pedro or María.

Day 8

I can use Spanish to say some things that I have in common with Pedro and María.

Day 9

I can write in Spanish about myself, feelings, what I am like, and what I like to do.

Day 10

I can answer simple questions in Spanish.

Day "

I can show comprehension of many Spanish words in a fun Bingo game.

Day 12

☐ I can use Spanish to share my favorite story or song from Level A.

