

# Progress checklist: I can...

At the end of each unit, check your progress on the checklist below and see how much you have learned!



## Day 1

- I can use *hola* and *adiós* to greet and say goodbye in Spanish.

## Day 2

- I can use appropriate Spanish greeting phrases throughout the day.

## Day 3

- I can use *sí* and *no* to answer simple questions in Spanish.

## Day 4

- I can describe something as blue in Spanish.

## Day 5

- I can answer when someone asks in Spanish what my name is.

## Day 6

- I can find out someone's name using Spanish.

## Day 7

- I can use *mucho gusto* to respond to meeting someone.

## Day 8

- I can participate in a simple Spanish conversation to greet a new friend.

## Day 9

- I can help our Calico Spanish Stories characters tell someone their names. I can introduce myself in Spanish.

## Day 10

- I can understand a simple story in Spanish.

## Day 11

- I can understand a simple story in Spanish.

## Day 12

- I can understand a simple story in Spanish.

Unidad  
**2**

# Progress checklist: I can...

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## Day 1

- I can use the word *mono* to identify a monkey.

## Day 2

- I can say that someone is my friend in Spanish.

## Day 3

- I can use numbers 1-5 in Spanish.

## Day 4

- I can answer the question *¿Cuántos años tienes?* with a number.

## Day 5

- I can answer the question *¿Cuántos años tienes?* with a complete sentence in Spanish.

## Day 6

- I can describe something as *grande* or *muy grande*.

## Day 7

- I can say a few basic things about myself.

## Day 8

- I can participate in a conversation to find out someone's age in Spanish.

## Day 9

- I can participate in a conversation to find out someone's age in Spanish.

## Day 10

- I can make predictions about a story.

## Day 11

- I can understand a simple story in Spanish.

## Day 12

- I can recall simple information about the story "*Un nuevo amigo*".

Unidad  
**3**

# Progress checklist: I can...

At the end of each unit, check your progress on the checklist below and see how much you have learned!



## Day 1

- I can begin to say the days of the week in order in Spanish.

## Day 2

- I can sing a song in Spanish to help me know the days of the week in order.

## Day 3

- I can use the Spanish words for the days of the week and drawings to show what I do on different days.

## Day 4

- I can answer with the day of the week in Spanish when someone asks “¿Qué día es hoy?”

## Day 5

- I can say what day of the week Pedro’s birthday falls on in Spanish.

## Day 6

- I can tell someone when my birthday is in Spanish.

## Day 7

- I can help the Calico Spanish Stories characters tell what day it is in Spanish.

## Day 8

- I can make predictions about a story using vocabulary words as clues.

## Day 9

- I can understand the story “Un día especial” in Spanish.

## Day 10

- I can summarize the story “Un día especial” in Spanish.

## Day 11

- I can explore the ways culture affects how we think about and write the days of the week.

## Day 12

- I can explore the ways culture affects how we think about and write the days of the week.

Unidad  
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# Progress checklist: I can...

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## Day 1

- I can use *amarillo* to describe something yellow.

## Day 2

- I can answer the question *¿Cómo estás?* with the words *bien* or *mal*.

## Day 3

- I can answer the question *¿Cómo estás?* in Spanish.

## Day 4

- I can use the phrase *lo siento* to show sympathy.

## Day 5

- I can thank someone in Spanish.

## Day 6

- I can participate in a simple Spanish conversation to find out how someone is doing.

## Day 7

- I can interview friends to find out how they are doing.

## Day 8

- I can sort and label images in Spanish.

## Day 9

- I can understand a simple story in Spanish.

## Day 10

- I can understand a simple story in Spanish.

## Day 11

- I can investigate a museum in Buenos Aires, Argentina.

## Day 12

- I can act out a story in Spanish.

Unidad  
**5**

# Progress checklist: I can...

At the end of each unit, check your progress on the checklist below and see how much you have learned!



## Day 1

- I can say who I am using the phrase *Yo soy...*

## Day 2

- I can describe the size of something as *grande* or *pequeño*.

## Day 3

- I can describe something as *grande* or *pequeño* in Spanish.

## Day 4

- I can describe myself using simple Spanish.

## Day 5

- I can use Spanish to say that someone is my friend.

## Day 6

- I can describe two things that are opposite with the word *pero*.

## Day 7

- I can answer simple questions about a friend in Spanish.

## Day 8

- I can say several things in Spanish about the Calico Spanish Stories characters.

## Day 9

- I can make a simple list of statements about myself in Spanish.

## Day 10

- I can ask someone for a pencil in Spanish.

## Day 11

- I can understand a simple story in Spanish.

## Day 12

- I can understand a simple story in Spanish.

## Day 13

- I can retell a story by using drawings.

Unidad  
**6**

# Progress checklist: I can...

At the end of each unit, check your progress on the checklist below and see how much you have learned!



## Day 1

- I can answer a question about whether I like a color or animal in Spanish.

## Day 2

- I can use *me gusta* and *no me gusta* to discuss something I like and something I dislike.

## Day 3

- I can identify an activity I like to do in Spanish.

## Day 4

- I can answer the question *¿Qué te gusta hacer?* in Spanish.

## Day 5

- I can identify something that I do well in Spanish.

## Day 6

- I can use the word *mucho* to say how much I like something or how much I do an activity.

## Day 7

- I can participate in a simple Spanish conversation to find out if someone likes something.

## Day 8

- I can identify items on a playground in Spanish.

## Day 9

- I can interpret a simple story in Spanish.

## Day 10

- I can sing a cultural rhyme in Spanish.

## Day 11

- I can change a question in Spanish to show whether I am speaking to a friend or to someone I don't know (or when I want to show respect to someone who is a very important person).

## Day 12

- I can use Spanish to describe myself and others.

Unidad  
**7**

# Progress checklist: I can...

At the end of each unit, check your progress on the checklist below and see how much you have learned!



## Day 1

- I can ask and answer a question in Spanish about my favorite color.

## Day 2

- I can ask and answer a question about my favorite activities in Spanish.

## Day 3

- I can use the word *tengo* to mention something I have.

## Day 4

- I can use the word *también* to help me compare what I have and like to someone else.

## Day 5

- I can use the word *son* to identify and describe more than one person.

## Day 6

- I can use the word *porque* to give simple reasons in Spanish.

## Day 7

- I can participate in a simple Spanish conversation to find out why my friend is special.

## Day 8

- I can understand the question *¿Dónde está?* in Spanish.

## Day 9

- I can make predictions about a story.

## Day 10

- I can understand a simple story in Spanish.

## Day 11

- I can identify my favorite Calico Comic.

Unidad  
**8**

# Progress checklist: I can...

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## Day 1

- I can use *yo (no) (lo) sé* to say whether I know something.

## Day 2

- I can participate in a simple conversation to find out someone's name and how they are feeling.

## Day 3

- I can participate in simple Spanish conversations to find out someone's age and what they like to do.

## Day 4

- I can use *puedo* to mention something I can do.

## Day 5

- I can use Spanish to tell someone, "It's your turn."

## Day 6

- I can give a short Spanish presentation about myself as if I were *Pedro el pez* or *María la mona*.

## Day 7

- I can use Spanish to say what is different between me and Pedro or María.

## Day 8

- I can use Spanish to say some things that I have in common with Pedro and María.

## Day 9

- I can write in Spanish about myself, feelings, what I am like, and what I like to do.

## Day 10

- I can answer simple questions in Spanish.

## Day 11

- I can show comprehension of many Spanish words in a fun Bingo game.

## Day 12

- I can use Spanish to share my favorite story or song from Level A.